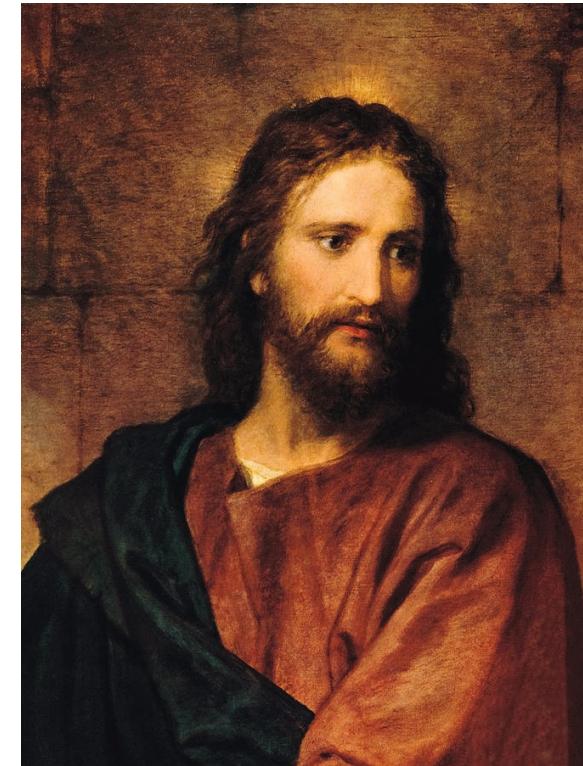
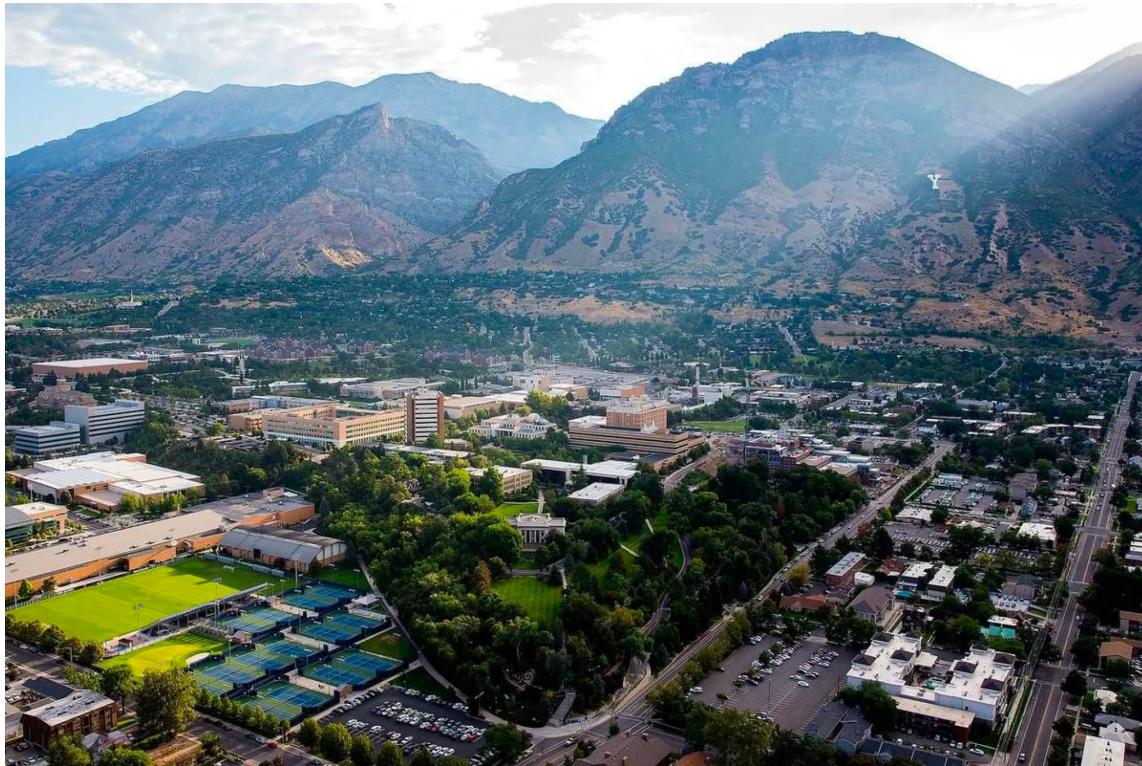
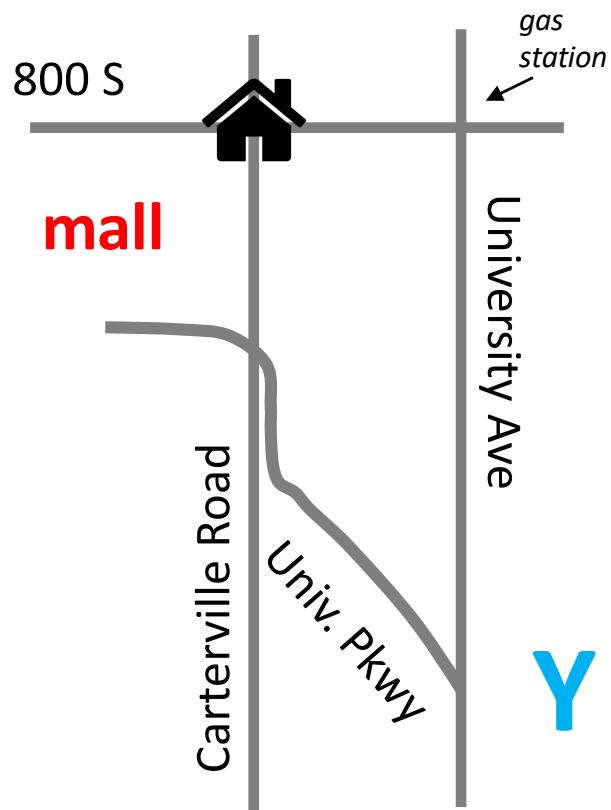


University 101



Home



Office



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Who's Who?



Peer Mentor



Damin Luedke

- About
- 101 roles
- Office
- dluedke@byu.edu
- [Peer Mentor Program](#)

Learning Suite

BYU LEARNING SUITE WINTER 2026 UNIV 101 – Foundations - Lignell - 029 David Lignell

Home Content Dialog Exams Grades Schedule Syllabus Back to Instructor View

Student View Back to Instructor View

Dashboard

Announcements

Assignments

Learning Outcomes

Email

Library Resources

Groups

Class Info

Dashboard

Schedule: Jan 7–21

Wed, Jan 7

Readings

Y Start of Classes

Lesson 1: Rise and Shout! Welcome to BYU and UNIV 101

1. The instructor explains of the following assignments that require work throughout the semester:

- Activity A -- Student Success Group Activities
- Reflection 4: Devotional/Forum Reflection

2. The instructor starts setting up one-on-one interviews with the students. These will extend through Lesson 6.

Assignments Due

- Lesson 1: Rise and Shout! Welcome to BYU and UNIV 101 (in class)
- Lesson 0 - Learning Suite & Syllabus opens
- Pre-Course Survey opens

Sat, Jan 10

Assignments Due

- Lesson 0 - Learning Suite & Syllabus closes

Mon, Jan 12

Announcements

No Announcements

Assignments

- Attendance
- Reading/Digital Dialogue
- Reflections
 - Written, 500 words
 - 1. Mission & Aims *Jan 28*
 - 2. Belonging *Feb 11*
 - 3. Letter to student *Mar 25*
 - 4. Devotionals *Apr 8*
- Activities
 - A. 3 events with two classmates, 250 word reflection *Apr 6*
 - B. Explore a category: **academic, emotional, physical, financial**; two paragraph reflection *Jan 21*
 - C. Explore a category: **academic, emotional, physical, financial**; two paragraph reflection *Feb 4*
 - D. Explore a category: **academic, emotional, physical, financial**; two paragraph reflection *Feb 18*
- Final Project
 - “Artifact”: art, video, speech, podcast, etc. (not an essay).
 - 1-2 page creator statement
 - Present to class

same thing, different activity

Video 1



Video 2



Video 3 @ 14:33

