

This project is comprised of 3 parts. You must complete all 3 parts for full points.

1. Discovering Campus: Events

In groups of three or more students from this section of the class, attend **at least one each of**:

- (1) an academic event;
- (2) a cultural event; and
- (3) a sporting event.

More information about how to find out about these events is on each assignment page (see the Assignments tab). Follow instructions on the assignment page to document and get credit for your experience.

2. Discovering Campus: Devotionals and Forums

Weekly reflections of devotional/forum messages. We encourage you to attend as many additional devotionals and forums as you can in person; if you can't attend in person, you may view the addresses live at byutv.org or later at speeches.byu.edu. (Remember that not all forum speakers give permission to record or stream their talks, so you should make a special effort to be in person for forums.) Near the end of the semester, record and reflect on your impressions of your experience with these unique events in a 3-4 minute video that you record or upload to Learning Suite/Canvas (Devotionals and Forums) and comment on one other. As you prepare your notes for the video, consider these questions:

- What are 2-3 insights you had or lessons you learned from the devotionals and forums? Cite specific examples from different addresses and discuss why these lessons matter or stand out to you.
- How did something you heard in a devotional or forum this semester change your behavior, attitude, or another element of your experience here at BYU? Provide some brief details of the change and why it matters to you.
- What's an example from one or more of these addresses where you connected something a speaker said to something in the BYU Mission or Aims documents? Why does this connection matter to you?
- Whose talk resonated with you and why?

3. Discovering Campus: Elective Activities

Complete at least **four of the following elective tasks** (*note: each elective task will require approximately an hour to complete*).

- Discover the Aims in your Ancestry: Choose an ancestor you want to learn more about and work with a family history missionary in the BYU Library to search for stories from their life that illustrate one or more of the Aims of a BYU Education. Share what you have discovered and learned with someone important to you. Summarize what you learned on a single PowerPoint slide you upload to Learning Suite/Canvas. Please go to this page <https://fh.lib.byu.edu/aims-in-my-ancestors/> to learn more about the assignment.
- Find the Experts: Find 2-3 scholars or performers on campus who have expertise in an area of interest to you. Get to know them by spending at least 30 minutes reading things that they have written, watching a recorded lecture or performance, or reaching out to them and spending some

time discussing their pathway to BYU. Upload a two-minute video summarizing what you learned from the experience.

- Find a Co-traveler: Find a person on campus who shares a similar interest to you. Have at least two 30-minute conversations with them on the interest that you have in common. Upload a short summary of the experience.
- Apply for a Campus Job: In an area that you want to develop your strengths, identify a job (on campus or off) and apply for it. See the listings [here](#). Upload a copy of your application cover letter to Learning Suite/Canvas.
- The Ballard Center: [Help heal the world](#): Kickstart your journey to develop the faith and skills to solve social problems by connecting with the Ballard Center for Social Impact. [Reserve your seat for dinner](#) and a hands-on activity, space is limited. Need more flexibility? [Sign up to meet with a student advisor](#) for a 30-minute one-on-one session, at your convenience.
- Book Raid: Like a proverbial pirate, your goal is to make a quick foray (into a book in your case) and grab the most valuable things. This is a skill that comes in very handy in classes with heavy reading loads! First, use the [Harold B. Lee Library](#) to find a recent, well-regarded academic book in a field that is of interest to you. Then follow the instructions in this [information page](#) to create a quick summary.
- Communities and Connections: BYU has a wide variety of [clubs and academic associations](#). These range from the A Capella Club to the Yoyo Club. Some are social, others service oriented, and others focused on academics or career preparation. Find a club or association connected to an area of interest for you and go to a meeting (clubs.byu.edu). Report on your experience in a short video you upload to Learning Suite/Canvas. If it seems appropriate, include a selfie from the event.
- *Fall Semester only* Sampling: At some point during the semester there will be a [campus majors fair](#) in the WSC Ballroom and Garden Court (9:30am-3:30pm). While you may have come to campus with a clear plan on what you want to study, spend at least one hour in the majors fair and explore what other avenues of study exist on campus. Find at least three that resonate with your strengths and interests. Write a short report about what you discovered and upload it to Learning Suite/Canvas.
- Education in Zion: Go to the [Education in Zion Gallery](#) in the JFSB. Pick a part of the museum and spend 30 minutes exploring the displays. Film a two-minute summary of what helped you understand about how the Lord sees education or the mission of BYU.
- [BYU Career Services](#): Contact Career Services about taking a “Strengths Test” that evaluates what your professional skills and strengths are. Contact the office to schedule the <https://careers.byu.edu/gallup-strengths-request>. Currently, the test costs \$13, but make sure you double-check the price before you do. Upload your analysis or your own one-paragraph summary of your analysis to Learning Suite/Canvas.
- Sampling Experiential Learning Abroad: International Study Programs may host the [Study Abroad Fair](#). Visit the fair and explore the options for study abroad and foreign internship programs. Find at least three programs that speak to your interests and post a short video to Learning Suite about the programs and how they might help you reach your academic goals. Note: This may not take place every semester.
- Academic Advisement Centers: If you have declared a major, visit your college academic advisement center (or the University Advisement Center if you are an undeclared major). Tell them you are a UNIV 101 student, and ask for a brief orientation of what they would like you to know about the center's services. Some centers will ask for you to schedule an appointment with an advisor, others will provide you another form of orientation. Upload a short video summarizing the experience and what you learned.
- [BYU Sustainability Office](#): Contact the Sustainability Office to find out about opportunities to improve your environmental stewardship by either taking one of their challenges (with at least two other friends) or participating in a service project.

- [Y-Serve](#):or [JustServe.org](#) Participate in a Y-Serve or Just Serve project. Find a list of projects on their websites and report about your service in a short paragraph or video on Learning Suite/Canvas.
- [University Accessibility Center](#): If you think that you may have a learning challenge that requires an accommodation, contact the University Accessibility Center and schedule an appointment. Upload a brief video summarizing the experience.
- **BYU Connect**: Enhance your BYU experience by joining BYU Connect! BYU Connect gives you access to qualified alumni who can serve as qualified mentors to guide you during your time at BYU and beyond.
 - Step 1 – Learn how BYU Connect can be a valuable tool in your arsenal while during your time here at BYU. Go to alumni.byu.edu/byuconnect to learn more about the platform and how you can find qualified mentors. Watch the “How to use the platform video” (we are creating a new video that will live on the alumni.byu.edu/byuconnectpage).
 - Step 2 – Sign up to create a BYU Connect account (connect.byu.edu).
 - Step 3 – Complete your BYU Connect profile.
 - Step 4 – Message 5 alums who have career paths that may interest you.
 - Step 5 – Talk to your peer mentor about your experience and share what you learned from the alumni you connected with.
- Pick your own project! Create project/task of your own design. Make sure that it is aligned with one or more of the course learning goals, then ask approval from your faculty member before you get started.